

Solas Chríost National School



Weekly Home Learning Plan

Class level: Senior Speech and Language Class

Week 6: Monday 4th - Friday 8th May

Hi Everyone,

I hope you are all well and enjoyed the bank holiday weekend! I'm sure that it is becoming increasingly difficult to keep the children busy and entertained, so I have put some different ideas in this week's plan. I am also hopeful that Aladdin Connect will be up and running in the coming days so that you will be able to send me some updates on your child's work and their engagement in the activities etc.

I have included a May calendar from a website called Epic, and I have set up an account for the class. In the coming days, you will receive an email (if you have provided your email address to the school) with a code for your child to access the content. In addition to the calendar and daily activities, there is a huge range of reading resources which the children will be able to access.

At the beginning of the plan you will see a list of things that are extremely important but are easy to overlook, or to assume the children know. These are things we have worked on regularly in school and it is surprising how much can be forgotten over the course of a few weeks. I would recommend that you continue to work on / discuss these daily with your child. Now is a good time to really 'overlearn' this type of important information.

Please encourage them to keep a diary of this time, even if it is only a few short sentences a day. This will help with sequencing of days / months and also keep up their writing and spelling skills. Instead of writing about the same thing every day, encourage them to pick a different aspect each day to encourage the use of a range of vocabulary. For example, one day they might write about the chores they helped with around the house, and the next they might write out a recipe for something they baked or cooked. They could write about what they saw on a walk or perhaps they could speak to a family member somewhere else in the world and then write about how they are spending this time.

We will be uploading work weekly until school reopens. Please let the school know if there is anything we can do for you or your child on info@solaschriost.ie

A little message to the girls and boys,
I hope you are all keeping well and not missing school too much! I know this is a very strange time and you might be missing your family and friends that you can't see, but every day that passes is another day closer to getting back to normal! In the meantime, try out some of the activities I've included in the plan below and don't forget to help with chores at home! You were all so good at helping me with jobs at school that I know you'll be a great help to your parents. This is a really great time to work on learning new skills, or getting better at something tricky - like tying your shoelaces or preparing your own breakfast. Remember to keep your hands nice and clean!
I can't wait to see you all again soon,
Ms. Gallagher

Kind Regards,

A.Gallagher

**Read, watch, learn
& grow with Epic!**

1. Print out the calendar.
2. Go on Epic! and find books, videos and quizzes to help you complete each fun activity. www.getepic.com



epic! May 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					Read a story about springtime May Day!	Watch a cool science experiment video
3	4	5	6	7	8	9
It's Pet Week! Learn to draw your favorite pet	Star Wars Day	Cinco de Mayo Find out why we celebrate	Nurses Day Learn what nurses do	Teacher's Day Say "thanks" to your teacher on	Watch a DIY video and build something amazing!	Go on Epic! and find a collection on a subject you love!
10	11	12	13	14	15	16
Celebrate Mom and read a story together Mother's Day	Favorite a book on Epic! now so you can read it later	Ready, Set, Go! Read a book about an amazing race	Time to Rhyme! Write a limerick	Cluck Cluck! Dance like a chicken today	Bake cookies! Chocolate Chip Cookie Day	Tell a knock-knock joke to a friend
17	18	19	20	21	22	23
Munch on some pizza National Pizza Party Day	Put on your thinking cap and take a quiz on Epic!	Choose three new books to read	Change your Epic! Avatar	Read a book that starts with the first letter of your name	ROAR! Devour a dinosaur book	Finish a book that you already started
24	25	26	27	28	29	30
Write down the biggest number you can think of	Learn why we celebrate Memorial Day in the U.S.	Read a biography about a great musician	Go outside and read a story about the great outdoors	Get fit with a sports or exercise book	Look up a creepy fact about bugs	Try to solve the clues in a mystery
31						
Put on headphones and listen to an audiobook						

Sample Timetable using free online / televised / school resources.

9:30 am - P.E with Joe Wicks https://www.youtube.com/results?search_query=pe+with+joe+wicks

10 - 11a.m. Schoolwork from below or use the school website www.solaschriost.ie for access to lots of online games and resources. (Learning Zone on homepage)

11a.m. to 12 p.m. RTÉ Home School Hub: Watch on RTÉ2 every day or <https://www.rte.ie/learn/>

12 - 1p.m. Lunch time

1 - 2p.m School work from below

2pm - listen back to ELEVENSES WITH THE WORLD OF DAVID WALLIAMS: <https://www.worldofdavidwalliams.com/watch-and-listen/>

There are lots of lessons on all subjects available at <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

7pm :This a link to a guided meditation that may help children if they are feeling anxious or stressed.

<https://www.youtube.com/watch?v=DWOHcGF1Tmc>

Below are some ideas for important things every child should know 'off by heart'. We can sometimes forget to check that our children know these pieces of information, and they will need them for filling out forms etc. as they get older. If your child struggles with remembering such information, you may need to spend a few minutes every day

- **Child's full name** - Encourage your child to say and write their full name daily, if this is something they struggle with (some surnames can be tricky to remember / spell). To check if your child has forgotten any part of their name, ask them to say it then write it down, without any help on the first occasion. If they are misspelling any part, you could write it out correctly for them and have them copy it down several times before attempting independently again. This may be something you need to revisit daily or weekly.
- **Date of Birth** - (say and write) Although we covered this in school regularly, I found that it was challenging for the children to remember their dates of birth if they hadn't been asked for a while. Make sure they know the date, the month and the year. Work on saying it both ways e.g. "The 1st of May 2007" and "The 1st of the 5th, 2007". Once they have fully grasped this, you might like to get them to write it in the following format also "01/05/07"
- **Child's address** - Children often know the number on their doors, but not their full address. Now would be a great time to ensure your child knows their full address and can recite it properly when asked. They should all be able to write their addresses too - this is something we had covered in class but may have been forgotten. It would be a great idea to start each day off by having your child say and write their full name and address.
- **Eircode** - Important for deliveries and also in the event of an emergency. They can be tricky to remember - encourage your child to make an Eircode sign to display in an appropriate part of the house - near the phone or on the back of the front door etc.
- **Parent's full names** - do a quick check to make sure your child knows your full names, especially if parts of your name is different to theirs.
- **Who to call in an emergency** - make sure your child knows to call 999 in an emergency and what service to ask for in different situations (you could role-play some phone calls with the emergency services for different scenarios e.g.

asking for the Gardaí if they feel unsafe or witness a crime, asking for the Fire Brigade in the event of a fire, calling an Ambulance after an accident etc.

16 Everyday Activities that count as Learning

Cooking and Baking	Meal Planning	Budgeting	Checking the weather forecast
Building with lego	Playing card games	Playing board games	Doing Puzzles
Imaginative Play	Listening to music	Reading	Colouring, Drawing, Painting
Listening to podcasts or audiobooks	Writing letters or emails	Going for a walk	Cleaning and doing chores

I've changed this up a little bit from other weeks. Below are two lists of words - your child only needs to complete the words from one list. I have made the second list a bit more challenging for any parent that feels their child can manage!.

Please look for the meaning of each word in your dictionary then put the word in a sentence.

Monday	Tuesday	Wednesday	Thursday	Friday
above	bake	camera	daffodil	early
across	barber	caterpillar	daughter	easy
adult	bench	chair	deep	elbow
alligator	blood	circle	dictionary	empty
ankle	bottle	cobweb	draw	eye

Monday	Tuesday	Wednesday	Thursday	Friday
activity	balance	capital	dandelion	electricity
ancient	bargain	celebration	decision	emergency
argue	behaviour	character	delivery	energetic
author	binoculars	clinic	discover	environment

audience	bouquet	criminal	drizzle	exhausted
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Talk and Write Topics: Pick one every day: Pick one box from the 8 below and talk about the topic with a parent or older sibling. Write about it in your copy. Draw a picture to go with it if you like :-)

What I know about an animal (choose one)	What I know about a country (choose one)	What I know about an important person (choose one)	What I know about the ocean
Why I love to read	Why I love to(pick your favourite hobby)	What makes me happy	What makes me sad

Reading: Read for at least 20 minutes per day.... the more the better of course!

Please use the Read at Home links to encourage your child to read at least one page a day. If you wish -they can answer the questions underneath orally or in their copies. However the focus of this activity should be on the reading.

My Read at Home Book 2	https://my.cifallon.ie/preview/index/4129/1
My Read at Home Book 3	https://my.cifallon.ie/preview/index/4130/1
My Read at Home Book 4	https://my.cifallon.ie/preview/index/4131/1
My Read at Home Book 5	https://my.cifallon.ie/preview/index/4132/1

Please have a look at 'Ways to Read Everyday' below.

If you don't have access to many books at home, here are some websites you can find reading material on.

To access the reader (The Wild Explorer) - Select "All Chapters" and "Reader ebooks"

<https://content.yudu.com/web/1yssw/0A224cw/OTM2ndClassRdr/html/index.html?refUrl=https%253A%252F%252Fwww.gillexplore.ie%252Fgill-explore-resources%252Fover-the-moon-second-class-skills-book%253Fchapters%253D0%2526ResourceTypes%253D11344>

.....
Directions for www.oxfordowl.co.uk

On homepage Select Oxford Owl for Home - Enter Free Library

Read a few books with your child at a level you think may suit them to read independently (this may be younger than your child's actual age)

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<https://www.readinga-z.com/> Similiar to PM Readers with a fantastic range of titles

Oral Language: Parents, you may find these resources helpful. I couldn't link directly but if you copy and paste the links below into your searchbar you should be able to open them.

file:///C:/Users/B2/AppData/Local/Microsoft/Windows/INetCache/IE/BIIBK87N/Helping-your-Child-Express-Themselves-An-Oral-and-Written-Storytelling-Resource-for-Parents.pdf

file:///C:/Users/B2/AppData/Local/Microsoft/Windows/INetCache/IE/PMUJMFY/Developing-Vocabulary-Skills-Activity-Ideas-for-Home.pdf

I have left ideas for Oral Language and games at the bottom of this document.

Now would be a great time to practise your handwriting - use <https://www.newwavehandwriting.ie/> to do see how letter should be formed corectly then write them the same way in your copy.

Maths

Times Tables - It's really important that you keep up all the great learning you did in your times tables this year!

Monday	Tuesday	Wednesday	Thursday	Friday
Revise 2x, 4x, 8x tables	Revise 5x, 10x tables	Revise 3x,6x, 9x tables	Revise 7x, 11x tables	Revise all tables

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Skip count in 2s to 100 Skip count in 4s to 60 Skip count in 8s to 80	Skip count in 5s to 100 Skip count in 10s to 200	Skip count in 3s to 60 Skip count in 6s to 72 Skip count in 9s to 99	Skip count in 7s to 84 Skip count in 11s to 132	Skip count in all numbers - see how high you can go
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<https://whiterosemaths.com/homelearning/> is a fantastic site that has excellent home learning plans, as well as summer term plans to help your child prepare for next school year.

BRAIN TEASERS.

It would be great if your child could complete one or two of these Daily 'Brain Teasers' each day. It is similar to Mental Maths in that it covers a range of topics each day. You may find that your child struggles with the work for the class level they are at. This is not intended to be a source of stress so please do not be afraid to go down a level or two if require.

2nd Class Link

<https://my.cjfallon.ie/preview/index/1309/1>

3rd Class Link	https://my.cjfallon.ie/preview/index/1308/1
4th Class Link	https://my.cjfallon.ie/preview/index/1307/8
5th Class Link	https://my.cjfallon.ie/preview/index/1306/1
6th Class Link	https://my.cjfallon.ie/preview/index/1305/1

Mental Maths

Mental Maths online portal is now available, where you can view both the questions and answers to New Wave Mental Maths. To gain access please create an account through the link below, when creating an account, you will be asked to upload a booklist. Instead, please upload a word document stating that you do not have a booklist and you will be granted access by our team. <https://www.newwavementalmaths.ie/my-create-account/> If you are able to access this, you might like your child to do one a day. If your child is in 5th or 6th class, I would recommend the 4th class book is the one you select. Please remember these are just ideas and we do not wish to cause any further stress to families at this time.

Worksheets below - first four are suitable for all children, next four are for older children.

Chapter 1: Look back 1



1. Write the correct number under each abacus or notation board.

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

2. Write down the number one less than each of the numbers in Question 1.

(a) _____ (b) _____ (c) _____ (d) _____ (e) _____

3. Draw the correct number of counters on each abacus or notation board.

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

4. Write down the number one less than each of the numbers in Question 3.

(a) _____ (b) _____ (c) _____ (d) _____ (e) _____

5. Fill in the missing numbers in these patterns.

(a)

10	15	25	35	45	50			
----	----	----	----	----	----	--	--	--

(b)

30	28			22				14			8
----	----	--	--	----	--	--	--	----	--	--	---

(c)

6		12			21	24					
---	--	----	--	--	----	----	--	--	--	--	--

(d)

	11	27			35				4	5	
--	----	----	--	--	----	--	--	--	---	---	--

Look back 2



1. Order these numbers starting with the **smallest**.



2. Write the correct number or number name.

(a) one hundred and fifty-nine = _____ (b) 113 = _____

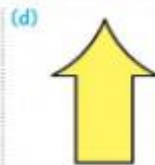
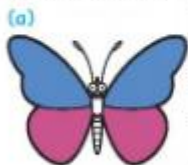
(c) _____ = 191 (d) one hundred and sixty = _____

(e) seventy-three = _____ (f) _____ = 145

3. Draw the following 2-D shapes.

(a) triangle (b) semi-circle (c) rectangle (d) oval (e) square

4. Draw a dotted line of symmetry on each of these shapes (if they have one!).

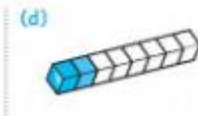


5. Complete these.

(a) $\frac{1}{2}$ of 8 = _____ (b) $\frac{1}{4}$ of _____ = 3 (c) $\frac{1}{2}$ of 18 = _____ (d) _____ of 10 = 5

(e) $\frac{1}{4}$ of _____ = 4 (f) _____ of 8 = 2 (g) $\frac{1}{4}$ of 20 = _____ (h) _____ of 12 = 6

6. What fraction of each of the following is coloured?



Look back 3



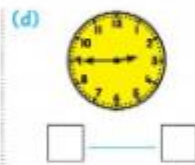
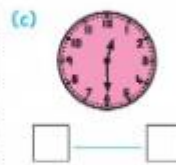
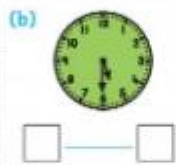
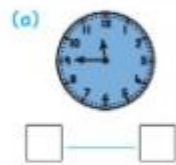
1. Draw the least number of coins needed to purchase these items.



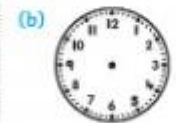
2. If you paid the shopkeeper each of the following amounts for the items above, how much change would you get?



3. Write the time shown on each clock.



4. Draw hands on these clocks to show a time of 30 minutes **later** than each of the above clocks.



5. Complete.

(a) $8 + 5 + 7 =$ _____ (b) $6 + 9 + 4 =$ _____ (c) $8 + 7 + 3 =$ _____

(d) $9 + 3 + 6 =$ _____ (e) $11 + 12 + 3 =$ _____ (f) $9 + 4 + 13 =$ _____

6. Add or subtract.

(a) $\begin{array}{r} t\ u \\ 37 \\ +45 \\ \hline \end{array}$	(b) $\begin{array}{r} t\ u \\ 42 \\ -27 \\ \hline \end{array}$	(c) $\begin{array}{r} t\ u \\ 91 \\ -9 \\ \hline \end{array}$	(d) $\begin{array}{r} t\ u \\ 49 \\ +39 \\ \hline \end{array}$	(e) $\begin{array}{r} t\ u \\ 70 \\ -28 \\ \hline \end{array}$	(f) $\begin{array}{r} t\ u \\ 66 \\ +14 \\ \hline \end{array}$
_____	_____	_____	_____	_____	_____

Chapter 1: Look back



1. Write the correct number under each abacus.

(a)	(b)	(c)	(d)	(e)
_____	_____	_____	_____	_____

2. Round each of these numbers to the nearest 10.

(a) 43 → _____	(b) 27 → _____	(c) 79 → _____	(d) 65 → _____
(e) 162 → _____	(f) 454 → _____	(g) 828 → _____	(h) 777 → _____

3. Round these numbers to the nearest 100.

(a) 360 → _____	(b) 190 → _____	(c) 410 → _____	(d) 264 → _____
(e) 357 → _____	(f) 609 → _____	(g) 750 → _____	(h) 898 → _____

4. Write in words the value of each underlined digit.

(a) <u>6</u> 5 _____	(b) 7 <u>2</u> _____	(c) 2 <u>2</u> _____	(d) 4 <u>2</u> 0 _____
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5. Rename a ten as units.

(a) $621 = 6h + 2t + 1u = 6h + 1t + \underline{\quad}u$
 (b) $550 = \underline{\quad}h + \underline{\quad}t + \underline{\quad}u = \underline{\quad}h + \underline{\quad}t + \underline{\quad}u$

6. Rename a hundred as tens.

(a) $562 = 5h + 6t + 2u = 4h + \underline{\quad}t + \underline{\quad}u$
 (b) $627 = \underline{\quad}h + \underline{\quad}t + \underline{\quad}u = \underline{\quad}h + \underline{\quad}t + \underline{\quad}u$

7. The following is a collection of both 2-D and 3-D shapes. Label each shape correctly.

hexagon cylinder semi-circle triangle pyramid

(a)	(b)	(c)	(d)	(e)
_____	_____	_____	_____	_____

Look back



1. Colour the required fraction of each shape.

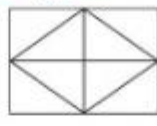
(a) $\frac{1}{2}$ blue



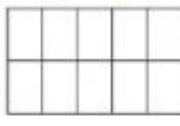
(b) $\frac{3}{4}$ red



(c) $\frac{5}{8}$ green



(d) $\frac{3}{10}$ yellow



2. What fraction of each shape from Q1 remains uncoloured?

(a) _____

(b) _____

(c) _____

(d) _____

3. Complete these.

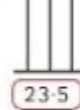
(a) $\frac{1}{4}$ of 20 = _____ (b) $\frac{1}{10}$ of 90 = _____ (c) $\frac{1}{2}$ of 16 = _____ (d) $\frac{1}{8}$ of 48 = _____

4. Find the whole number when:

(a) $\frac{1}{2} = 8$ _____ (b) $\frac{1}{4} = 11$ _____ (c) $\frac{1}{10} = 3$ _____ (d) $\frac{1}{8} = 5$ _____ (e) $\frac{1}{4} = 9$ _____

5. Show the correct decimal number on each abacus.

(a) $\frac{1}{10}$



(b) $\frac{1}{10}$



(c) $\frac{1}{10}$



(d) $\frac{1}{10}$



(e) $\frac{1}{10}$



6. Place the correct sign $<$, $=$ or $>$ in each statement to make it true.

(a) $\frac{5}{10} \bigcirc 0.8$ (b) $0.6 \bigcirc \frac{6}{10}$ (c) $\frac{1}{2} \bigcirc 0.6$ (d) $0.1 \bigcirc \frac{10}{10}$

(e) $\frac{8}{10} \bigcirc 0.8$ (f) $1.4 \bigcirc \frac{15}{10}$ (g) $\frac{23}{10} \bigcirc 2.3$ (h) $\frac{30}{10} \bigcirc 3$

7. Write each of these amounts as cent.

(a) €1.38 = _____ c (b) €1.75 = _____ c (c) €3.20 = _____ c (d) €4.10 = _____ c

8. (a) $\begin{array}{r} 253 \\ + 326 \\ \hline \end{array}$ (b) $\begin{array}{r} 417 \\ + 262 \\ \hline \end{array}$ (c) $\begin{array}{r} 364 \\ + 326 \\ \hline \end{array}$ (d) $\begin{array}{r} 686 \\ - 222 \\ \hline \end{array}$ (e) $\begin{array}{r} 475 \\ - 358 \\ \hline \end{array}$

9. (a) $245 + 312 =$ _____ (b) $429 + 537 =$ _____ (c) $378 + 463 =$ _____

(d) $986 - 243 =$ _____ (e) $795 - 328 =$ _____ (f) $813 - 467 =$ _____

Look back



1. Write each of these times (i) in **analogue** form and (ii) in **digital** form.

(a)



(i) _____

(ii) :

(b)



(i) _____

(ii) :

(c)



(i) _____

(ii) :

(d)



(i) _____

(ii) :

2. Write the times that are 40 minutes **later** than each of the digital times above.

(a) :

(b) :

(c) :

(d) :

3. Complete these multiplication and division grids.

(a)

	5	2	9	3	6	4	7	8
$\times 6$								

(b)

	35	14	49	28	63	21	7	56
$+ 7$								

Complete the following:

4. (a) $5 \times 9 = \underline{\quad}$ (b) $7 \times 5 = \underline{\quad}$ (c) $4 \times 8 = \underline{\quad}$ (d) $6 \times 6 = \underline{\quad}$

(e) $20 \div 4 = \underline{\quad}$ (f) $18 \div 2 = \underline{\quad}$ (g) $55 \div 5 = \underline{\quad}$ (h) $81 \div 9 = \underline{\quad}$

5. (a) $\frac{24}{2} = \underline{\quad}$ (b) $6 \overline{)36}$ (c) $\frac{49}{7} = \underline{\quad}$ (d) $8 \overline{)40} = \underline{\quad}$

6. (a) $\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$ (b) $\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$ (c) $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ (d) $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ (e) $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ (f) $\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$

7. (a) $\begin{array}{r} 37 \\ \times 4 \\ \hline \end{array}$ (b) $\begin{array}{r} 22 \\ \times 5 \\ \hline \end{array}$ (c) $\begin{array}{r} 46 \\ \times 6 \\ \hline \end{array}$ (d) $\begin{array}{r} 18 \\ \times 7 \\ \hline \end{array}$ (e) $\begin{array}{r} 37 \\ \times 8 \\ \hline \end{array}$ (f) $\begin{array}{r} 59 \\ \times 5 \\ \hline \end{array}$

8. (a) $3 \overline{)46}$ R $\underline{\quad}$ (b) $4 \overline{)57}$ R $\underline{\quad}$ (c) $5 \overline{)62}$ R $\underline{\quad}$ (d) $7 \overline{)97}$ R $\underline{\quad}$

Challenge



A shopkeeper packs apples in nets of 8. He had 78 apples. He kept 6 to make an apple tart. How many nets did he fill?

A quick look back 1



1. Round 364 to the nearest **ten**.

2. Round 427 to the nearest **hundred**.

3. $\frac{1}{2}$ litre = millilitres.

4. A length of wood measures 6m 38cm. How many cm are left over when a piece 5m 69cm is cut off?
 cm

5. Fill in the missing numbers.
76 78 82

6. A golf buggy has 4 wheels. How many wheels are there on 9 buggies?

7. What is the date immediately before 1st March? Write the two possible answers.

(a)

(b)

8. What is the whole number if $\frac{1}{4}$ is 12?


9. Niamh bought a bunch of bananas for €3.65. What change should she get if she paid with a €5 note?
€




10. What is the difference between $\frac{1}{8}$ of 72 and $\frac{1}{4}$ of 44?

11. How many vertices has a cuboid?


12. A has no vertices.

13.  1 litre of olive oil is on sale for €4.40. How much should I pay for 500ml? €

14. A baker can bake 8 loaves on each tray. How many trays are needed to bake 64 loaves? 

15. $7 \times 6 = \underline{\quad} \times 7$

16. $\frac{1}{4}$ m = centimetres.

17. Calculate the area of this shape in squares?
 small squares 

18. A taxi can carry 7 passengers.
(a) How many taxis are needed to carry 54 passengers?
(b) If each of the first 7 taxis are filled, how many passengers will be in the last taxi?

19. Write $8\frac{3}{10}$ as a decimal.

20. Some of the beads have fallen off this abacus. Draw in the correct number of beads.



Science : Materials

Task: Design and Create a recipe for muffins that includes products of living things

Suggested Materials : mixing bowl, weighing scales and measuring spoons, mixing spoon, ingredients, muffin tin or baking tray, camera or ipad/phone to make a video!

Criteria - what it should look like

- The recipe should include at least four products of living things and two previously living things
- You must make at least six muffins
- The muffins should taste good
- The muffins should be cooked with the assistance of an adult

*if you do not have a muffin tin, maybe you could make cookies instead!

Recipe for Muffins:

- Explore different recipes for making muffins (or cookies) and what ingredients should be included. Find out about previously living things and products of living things.
- Plan the recipe by listing the ingredients and quantities needed, and write instructions for how to make the muffins.
- Collect the materials you will need, including the ingredients and equipment you need to use.
- Create the muffins according to your plan
- Check that the muffins meet the criteria.
- Create a video, explaining the ingredients you chose and which are products of living things and which are previously living things.

History: The Vikings - Project

What do you know about the Vikings? Over the next few weeks we are going to learn lots of interesting facts about the Vikings and you are going to create a project about them. This week is a short week, so spend an hour or two researching the Vikings to learn a little bit about who they were, where they came from, when they arrived in Ireland and how they lived. Here are some websites to help you learn about The Vikings:

<http://www.helpmykidlearn.ie/activities/10-12/detail/the-vikings>

<http://www.askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/the-vikings-in-ireland/>

<https://www.scoilnet.ie/primary/theme-pages/history/the-vikings/>

Art: Why not try out one of the daily creative challenges below!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<u>CRUMPLED PAPER ART</u>	<u>COVER A CAN</u>	<u>SPORTS BALLS</u>	<u>EGG CARTON FLOWERS</u>	<u>DOODLE ON THE NEWS</u>
Take a piece of paper and crumple it up. Then, open it and smooth it out. Color inside the wrinkles using different colors. (Use crayons, markers or pencil crayons.)	Find an empty soup can and cover it with something to make it beautiful and useful. Use glue and paper, yarn, fabric or anything else you can think of.	Fill a page with drawings of different types of balls used in sports. <ul style="list-style-type: none">• Soccer balls• Basketballs• Baseballs• Footballs• Golf balls• Volleyballs	Cut apart an egg carton and see if you can turn the egg cups into flowers by adding some color with paint, markers or crayons. Use construction paper to make leaves.	Using crayons or pencil crayons, add some pizzazz to a section of the newspaper (after everyone has read it of course!) Doodle, draw or just add colorful shapes. Have fun with it!





Check out this site for some fantastic videos on drawing, and make sure to send me a picture of your art when Aladdin Connect is up and running: <http://www.robbiddulph.com/draw-with-rob>

Physical Education:

- Although we have to stay at home most of the time, it is still important to get outside for some fresh air and sunlight every day - as much as possible. If you have a back garden or even a balcony, get outside every morning and evening and do 50 jumping jacks, 2minutes running on the spot and 2minutes of high knees
- If it is safe to do so, go for a walk or cycle with a member of your family.
- P.E with Joe every morning at 9:30am - <https://www.youtube.com/watch?v=faE7889AIaU> or watch back at any time that suits you

Go Noodle has lots of ideas for yoga / dancing / exercise

Choose a fun activity to do at home!

<p>Sensory Jar Make a special jar! Glitter/water/small toys etc</p> 	<p>Movie Night!</p> 	<p>Fort Building Make a pillow fort!</p> 	<p>Book Making Make your own book!</p> <p>SUPER-EASY BIND NO STITCHES, NO STAPLES, NO WELDED, NO BAKED</p>  <p>ALL PIECES SAME SIZE FOLD ALL BY THE MIDDLE</p> <p>cut a sheet →</p> <p>fold in half →</p> <p>fold again → (single signature)</p> <p>glue the ribbon (look for staples & sewing)</p> <p>YOU HAVE IT!</p>	<p>Rainbow Hunt Go on a rainbow scavenger hunt or make up your own!</p> <p>RAINBOW SCAVENGER HUNT</p>  <ul style="list-style-type: none"> ☞ Find something red. ☞ Find something yellow. ☞ Find something orange. ☞ Find something green. ☞ Find something blue. ☞ Find something purple. ☞ Name a fruit that is red. ☞ Name an animal that is yellow. ☞ Name a vegetable that is orange. ☞ Name a plant that is green. ☞ Name a flower that is purple. ☞ Name something outside that is blue. 
<p>Junk Art Search the recycling bin and make some junk art!</p> 	<p>Art Attack Use some items that you find in your house to make a giant picture.</p> 	<p>Little Chef Help to make dinner! Can you be the head chef?</p> 	<p>Telephone Check In Ring someone you love to say hello!</p> 	<p>Board Games Play a board game with someone you live with!</p> 

All activities can be adapted to suit your child/children.

Choose a fun activity to do at home!

<p>Eggy Characters Make your own characters out of eggs. You could try do egg blowing too!</p> 	<p>Chalk Walk Photoshoot Design a set for a photoshoot using chalk or else using things you find around your home.</p> 	<p>Feely Box Make your own feely box and blindfold people to see can they work out what is inside.</p> 	<p>Giant Marble Maze Make a giant maze with toilet roll cores. Change the challenge by going through different coloured tunnels in different orders.</p> 	<p>Butter in a Jar Put a few marbles in a jar. Add in some cream. Shake and shake and shake and see what happens.</p> 
<p>Stone Xs and Os Create your own game of xs and os using stones.</p> 	<p>Toilet Roll Printing Design a stamper using toilet roll cores.</p> 	<p>Tie Dye T-Shirt (gloves! Pre-soak in $\frac{1}{2}$ water $\frac{1}{2}$ vinegar) Half a cup of water 7 or 8 drops food colouring. Set in plastic wrap for 8 hours. Rinse out.</p> 	<p>Clapping Game Learn a new clapping rhyme or create a secret handshake.</p> 	<p>Bottle Toss Use the top of an old bottle and make a tin foil ball. Attach together with a string (stick layer of tissue over tin foil with PVA glue) and try to score some points.</p> 

Directions for Literacy Resources:

www.gillexplore.ie

Select PRODUCTS from top left corner

In the three drop down boxes

All titles - select primary titles

All subjects - select English

All classes - select 2nd class

To access the reader (The Wild Explorer) - Select “All Chapters” and “Reader ebooks”

<https://content.yudu.com/web/1yssw/0A224cw/OTM2ndClassRdr/html/index.html?refUrl=https%253A%252F%252Fwww.gillexplore.ie%252Fgill-explore-resources%252Fover-the-moon-second-class-skills-book%253FChapters%253D0%2526ResourceTypes%253D11344>

Please use link below to access Oral Language Resources:

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-second-class-skills-book?Chapters=8174&ResourceTypes=11535>

Please use the below link to access worksheets relating to this unit:

<https://www.gillexplore.ie/AfoCustom/GillExplore/Display/GillExploreMediaDialogue.cfm?MediaFileItemCode=184788&DesignStyleCode=9&SkinCode=4>

Please use link below to access additional activities - these would usually be done in a group so children may need a lot of support.

https://www.gillexplore.ie/AcuCustom/Sitename/DAM/149/OSC_LS_1201.pdf

Directions for www.oxfordowl.co.uk

On homepage Select Oxford Owl for Home

Enter Free Library

Read a few books with your child at a level you think may suit them to read independently (this may be younger than your child's actual age)

Ideas for Talking Everyday

- sit down at breakfast and plan your day
- Give a daily weather report
- play a game where you describe something and others guess what it is
- tell each other what the best thing is you have ever done
- tell each other what the worst thing you have ever eaten is
- find a location on a map and discuss what you know about it
- create oral stories
- find two objects and compare them (what is the same/what is different)
- Have a parent teach you a card game
- Describe your dream holiday
- Tell each other about your favourite smell

Ideas for Reading Everyday

- read the day / month on the calender
- Read magazines
- read online articles
- read newspapers or junk mail
- Read the weather forecast online or in a newspaper
- look at a book cover and predict what it is going to be about
- read signs on a drive or walk
- read a story then act it out
- read a recipe then cook it
- create a list of things to do and read them as you tick them off
- read letters or emails from family / friends and talk about the message
- read instructions to build or create something and do it
- read a story and discuss your favourite character

Ideas for Writing Everyday (letters / cards etc can be fictional)

- Write a shopping list
- write a daily plan
- Write a to-do list
- write a daily diary
- write a letter (to your teacher / to a family member you cannot see at the minute / to a friend)
- write a note to a friend you haven't seen for a while
- write and design a positive poster and display it in your home
- write a card and send it
- write a book report
- write your name in different writing and colours
- write a get well card to someone in hospital
- write a thank you card to someone

<ul style="list-style-type: none"> ● Make phone calls to friends or relatives ● skype or facetime with grandparents or people overseas ● read a story and retell it ● tell each other something you are grateful for ● tell each other something you like about them ● share information on a topic that you choose ● play games like 'Guess Who' 	<ul style="list-style-type: none"> ● read a chapter of a novel each day. Discuss the chapter you have read and talk about what might happen next ● Read the ingredients on the back of your breakfast cereal 	<ul style="list-style-type: none"> ● write a sign telling others to wash their hands properly ● write a recipe ● write a story ● write answers to questions ● write a list of all the things you will do when we can go back to school ● write a list of all the books you read during this time off
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<p>Rapidly naming things in different categories</p> <p>Give child one minute to name things that belong to a certain category.</p> <ol style="list-style-type: none"> 1. Farm animals 2. Zoo animals 5. Furniture 	<p>Brain storming Child to name as many things in one or two minutes. Accept reasonable responses.</p> <ol style="list-style-type: none"> 1. Items that wear out quickly 2. Items that last a long time 3. Words that rhyme with a given word e.g. sun, bun, fun 4. Words that begin or end with given sounds, prefixes,
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6. Types of vehicles
7. Shops
8. Occupations
9. Hobbies
10. Sweets
11. Toys
12. Fruit
13. Clothes
14. Countries
15. Insects
16. Computer games
17. Musical instruments
18. Teachers in school

Describing similarities and differences between objects

1. chair, stool
2. cat, elephant
3. river, lake
4. rollerblades, skateboard.
5. shoe, boot

suffixes e.g. st.. .un.. .ish

5. Items in a given category e.g. fruits, vegetables, flowers, song titles, t.v. shows
 6. Things people do in cold weather
 7. Things you would see on a farm
 8. Things in which people can travel
 9. Things that make loud noises
 10. Things that are usually coloured red
 11. Things one might see in familiar locations e.g. airport, square
 12. Things that are usually coloured green
 13. Things we do in warm weather
 14. Things to see en-route to school
 15. Things that are expensive
 17. Words that rhyme with, show/can/lick etc.
 18. Children's names
 19. Items in my kitchen / bedroom
 20. Programmes on television
- What would you do if...

1. If you were at the Square and forgot where you had arranged to meet your friend.
2. If you dropped a glass of water on the floor.
3. If you arrived home from school and there was nobody at home.

6. car, lorry
7. eyebrow, eyelash
8. light, torch
9. swan, goose
10. shoe, sock
11. picture, blind
12. jumper, cardigan
13. doctor, nurse
14. school, cinema
15. hand, foot
16. book, copy
17. shower, bath
18. policeman, postman
19. butcher, baker
20. glasses, binoculars

4. If you got lost.
5. If you won €100.
6. If your money was stolen.
7. If you couldn't find your clothes after swimming.
8. If you couldn't do your homework.
9. If you were accused in the wrong.
10. If your baby brother/sister went missing.
11. If your house was burgled.
12. If you got soaked on the way to school.
13. If your T.V was broken.
14. If you woke up in the year 1916.
15. If you were in town and saw a robbery.
16. If your house got burned.
17. If you had no milk for breakfast.
18. If you saw a mouse in the kitchen.
19. If the baby scribbled on your library book.
20. If a stranger offered you a lift.

Directions for Go Noodle

www.gonoodle.com

Click on 'Get Started Now' then 'Families - Play Now'

Children are free to select any workout or activity they like, but I suggest scrolling down the page and selecting one activity per day from the following channels:

Zumba Kids /Fresh Start Fitness /IR - Indoor Recess /Empower Tools/ Flow

Directions for setting up a free Twinkl Account

Twinkl: Free Access (*Online resources across curriculum areas*)

Go to <https://www.twinkl.ie/offer> > Under 'New to Twinkl' enter own email and create password > Occupation = parent/home educator > Offer Code = IRLTWINKLHELPS > Click signup

