

Solas Chríost National School



Weekly Home Learning Plan

Class level: 2nd

Week: Tuesday 5th - Friday 8th of May

To all the boys and girls in 2nd class,

Hello to you all! We hope you are staying safe and doing well at home . We know that this is a hard time and you miss seeing your friends and family but hopefully everything will be back to normal soon. We are sure you are working very hard with your school work and doing your best. The weather has been great and we hope many of you (and your pets!) are enjoying the sunshine. A big **Happy Birthday** to **Kyle** and **Leo** from Ms Lucas's class and to **Thomas** in Ms Wall's class who turned 8 last week! Happy Birthday to **James** from Ms Lucas's class and **Caoimhe** from Ms Walls class who turned 8 a few weeks ago. I hope you took a break from your school work on your birthday and enjoyed your special day. There will be a homework pass waiting for you all when we go back to school!

We can't wait to be back at school and see you all again! Stay safe and enjoy this time at home with your families and pets!

From Ms Lucas, Ms Wall & Ms Boyle.

To Parents/ Guardians,

We hope you and your families are doing well during this difficult time. We understand that this is a challenging time for all and we do not want to place any extra pressure on families. The learning plans are a guide to a week's learning however, we do not expect everything in the plan to be completed by any means. The most important thing is that your children are happy and healthy. Lastly for those who have been unable to access Twinkl go to www.twinkl.ie/offer and enter the code **IRLTWINKLHELPS** which will give you free access to all the resources available on the website. Apologies for the confusion regarding this website.

We really appreciate your patience and all the work you are doing at home with your children. We will hopefully see you all soon!

Ms Lucas, Ms Wall & Ms Boyle.

Maths	Literacy	Phonics	Gaeilge: Siopadóireacht
<p>Mental Maths</p> <p>Continue with your Mental Maths homework.</p> <p>Keep going over your tables (addition and subtraction)</p> <p>Online game for practising tables; https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Practice counting in sixes https://www.youtube.com/watch?v=1PzW8LwH7CU</p> <p>Number - Addition</p> <p>Who remembers how to add by regrouping?</p> <p>Here's a video clip to remind you:</p>	<p>Reading</p> <ul style="list-style-type: none"> Miss Wall's class do The Green Genie Activity Book Unit 20 <i>Saving the Little Penguins</i> pg. 80-83 Miss Lucas' class: Read Fantastic Mr. Fox Chapter 8 and answer these questions in your copy: <ol style="list-style-type: none"> 1. What did Bunce eat for his supper? 2. What did Boggis do that made the small fox want to come out? 3. Who do you think is the cleverest farmer and why? 4. Write down three verbs from this chapter (doing words) 	<p>Jolly Grammar Pupil book 2: Week 30 <si> for /zh/ sound. Fill in the blanks and complete the activities.</p> <p>Main point: <si> spelling for the /zh/ sound. This spelling is often followed by the letters 'o' and 'n'. At the end of a multisyllabic word the <sion> spelling makes a sound something like /shun/</p> <p>Spellings</p> <p>Jolly Grammar Pupil book 2: Week 30 <si>. Learn these <si> spellings using Look, Say, Cover, Write, Check.</p>	<p>Practise answering these questions at home every day:</p> <ol style="list-style-type: none"> 1. Cad is ainm duit? (_____ is ainm dom) 2. Cén aois tú? (Tá mé seacht mbliana d'aois 7 Tá mé ocht mbliana d'aois 8) 3. Cá bhfuil tú i do chonaí? (Tá mé i mo chonaí i mBaile Átha Cliath) 4. Cén lá atá ann inniu? (Inniu an _____ Luan, Máirt, Chéadaoin, Déardaoin, Aoine, Sathairn, Domhnach) 5. Cén lá a bhí ann inné? (Inné an _____ Luan, Máirt, Chéadaoin, Déardaoin, Aoine, Sathairn, Domhnach)

<https://www.youtube.com/watch?v=ayFAh4VNMFA>

Notice in the picture below that if we have more than 9 in the units side we have to re-group. We have to move any of the digits that are higher than 9 over to the next column.

We have 13 on the units side here so we must leave the 3 on the units side and bring over the 1 to the tens side as shown.

5. How do you think Mr Fox is feeling in this chapter and why?

- It is important that we continue our reading at home. We are going to start a book journal! You can use a copybook or on a piece of paper. Write the title of your book, the author and your favourite part once you are finished the book. You can include books you have already read from school and at home.



Writing

Write your spellings into sentences in your homework copy .

Complete a test at home on Friday.

Spelling list 1 (from book):
fist, best, occasion,
division, invasion,
explosion, television,
fraction, estimate

OR

Spelling list 2 (separate group in Miss Lucas's class):
nose, bone, code, spoke,
hole, note weather, rose

Watch one episode of PJ Masks each day

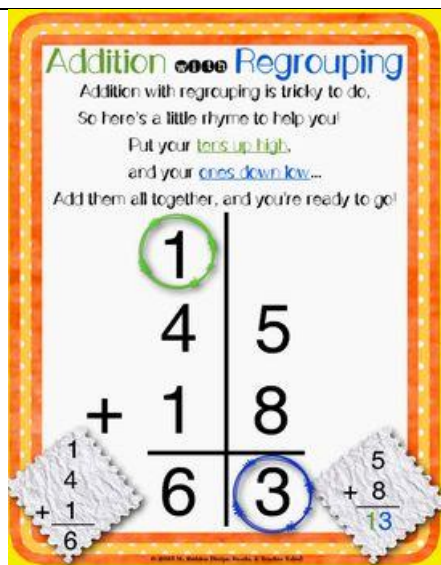
<https://www.tg4.ie/en/player/categories/childrens-tv-shows/?series=PJ%20Masks%20&genre=Cula4>

- Draw a picture of a supermarket in your copy and include the items below in your shop! Make sure to label as Gaeilge.

- prátaí (potatoes)
- tornapa (turnip)
- piseanna (fish)
- bagún (bacon)
- cabáiste (cabbage)
- cairéid (carrots)
- pónairí (peas)

- Using the focal nua (new words) that we have learnt we are going to practise saying them in sentences.

- Ar cheannaigh tú prataí? (did you buy potatoes?)



In your copy or a piece of paper answer the following sums. When you are finished your parents can use their calculators on their phones to see how you got on.

- Jolly Grammar Pupil book 2: Week 30 Prepositions activities
- One page of your handwriting each day
- This week we are going to look at recipes! If you have any cookbooks at home have a look at some of the recipes!

Frozen Fruity Yoghurt Bites



Ingredients

- 200g natural yoghurt
- Handful blueberries
- Handful raspberries

Method

Put 12 cupcake cases onto a small baking tray.
Use a spoon to drop some yoghurt into each case.
Put a few pieces of fruit into each cup and press them into the yoghurt with your fingers.
Freeze for 2 hours or until solid.
Pop out of the cases and serve.

Eats Amazing
www.eatsamazing.co.uk

(Link to picture:
<https://i.pinimg.com/originals/93/36/c7/9336c733b1f0126ca39fed9067056539.jpg>)

- Have you done any baking since we finished school?

Cheannaigh mé prataí ✓
(I bought potatoes)

OR

Níor cheannaigh mé prataí ✗
(I did not buy potatoes)

- Ar cheannaigh tú tornapa?

Cheannaigh mé tornapa ✓

OR

Níor cheannaigh mé tornapa ✗

- Ar cheannaigh tú cairéid?

Cheannaigh mé cairéid ✓

OR

Níor cheannaigh mé cairéid ✗

<div> <div>32 +59</div> <div>13 +57</div> <div>42 +28</div> <div>77 +16</div> <div>59 +33</div> </div> <div> <div>16 +54</div> <div>23 +37</div> <div>33 +48</div> <div>23 +28</div> <div>66 +19</div> </div> <div> <div>37 +49</div> <div>61 +22</div> <div>71 +19</div> <div>58 +15</div> <div>13 +39</div> </div> <div> <div>46 +25</div> <div>56 +16</div> <div>58 +19</div> <div>72 +19</div> <div>17 +45</div> </div> <p><u>Answer the following word problems:</u></p> <ol style="list-style-type: none"> Declan bought a football for €10 and an ice-cream for €2. How much money did he spend in all? Miss Wall has 26 students in her class. Miss Lucas has 25. How many students have they altogether? 	<p>Write a recipe for a desert (cake, cupcakes, rice crispy treats..). Write your title, ingredients and method and draw a picture!</p> <p>Oral Language</p> <ul style="list-style-type: none"> This week you are going to interview someone from your family! Write a list of questions to ask them. Ask them 5 questions and write down their answers. Here are some examples: <ol style="list-style-type: none"> Where were you born? What is your favourite movie/ food/ book? Where would your dream holiday be? If you could be any animal what would you be and why? 		
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<p>3. Kate brought 35 cupcakes and 24 cookies to school. How many treats did she bring in total?</p> <p>4. John had 36 blue pencils and 26 red pencils. How many pencils did he have altogether?</p> <p>5. If I can read 60 words and you can read 38 words, how many words can we read in total?</p> <p>6. There were 47 children playing in the yard. If 25 more from 3rd class joined, how many</p>	<p>5. What is your favourite thing to do in the summer?</p>		
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<p>children are there now in the yard?</p> <p>7. I jumped with the rope 43 times in a row. My friend jumped 37 times. How many times did we jump in all?</p> <p>8. Leah sees 14 birds. Tom sees 28 birds. How many birds did they see in all?</p> <p>9. Jane ordered two pizzas, a large pizza with 12 slices and a small pizza with 7 slices. How many slices of pizza were there in total?</p> <p>10. If you have 72 rubber ducks and are given another 17, how many</p>			
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<p>rubber ducks would you have?</p> <p>11. If you find 49 wooden beads under the sofa and then find another 50 in a box, how many beads would you have?</p> <p>12. If you have 28 marbles and win another 29, how many marbles would you have?</p> <p>13. If you count 65 sheep in a field and 27 cows, how many animals are there altogether?</p> <p>14. If you spot 36 butterflies in your garden and 11 more join them, how many</p>			
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butterflies would there
be altogether?

15. If you see 34 fish in a
fish tank and 7 more are
put in, how many fish
are there altogether?

History

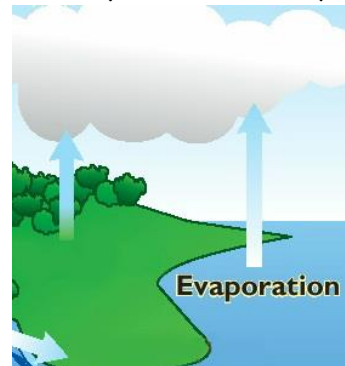
When my
parents/grandparents were
young



Geography

Water

- Where does water go after it rains? Close your eyes and think about this question.
- Watch the video <https://www.youtube.com/watch?v=TWb4KIM2vts>
- Where do the water puddles in the yard go after it rains? Draw a picture showing evaporation in the yard.



Science

The Life Cycle of a Plant

Think and discuss;
A cycle is something that starts and ends in the same place. Apart from the wheels of a bicycle and the water cycle, can you think of any other examples of circles or cycles in the world around you?

The life cycle of a plant is the stages the plant goes through as it grows.

Task: Using 4 pictures, draw the life cycle of this flower.



PE

- Using a small ball (or a rolled up pair of socks) try the following challenges!
 1. Pass the ball around your body from your legs up to your head.
 2. Throw the ball in the air and catch with two hands.
 3. Throw the ball in the air and catch with one hand.
 4. Throw the ball in the air, clap and catch the ball.
 5. Throw the ball in the air, turn around and catch the ball.



Question:

- How have bicycles improved over the years?

Ask your grandparents or parents about their bike:

- What did it look like?
- How was it different from bikes today?
- What was the traffic like then?
- How safe was cycling compared to today?

Design your dream bicycle

- In your copy write a list of what we use water for (washing our hands...)
- Below is a picture of a milk carton showing how much 1 litre is. How many litres of **water** do you think you use each day?



- In Ireland most people use 129 litres of water each day! That's 129 milk cartons full of water!
- Watch the video to find out some ways we can

Each picture must have the following heading;

1. I'm a little seed in the ground.
2. My roots start to grow underground. A small green shoot appears above ground.
3. I grow into a beautiful flower.
4. My seed blows off in the wind. More flowers will grow!

Vocabulary:

seed ->

6. Make up your own game using the ball and play it with your family!

- PE with Joe:
<https://www.youtube.com/watch?v=oLxPLlr1oPk>
- Go Noodle
<https://www.youtube.com/watch?v=KhfkYzUwYFk>
- Dancing:
<https://www.youtube.com/watch?v=sNog54ovi8Q>

Design your own perfect bicycle. You can use books or the internet to research different styles of bikes before you start. What makes a bike fast, slow, sturdy or safe?

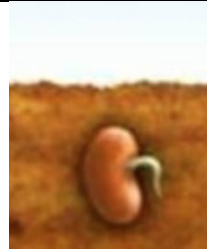
Think about ;

- the size of the bike
- the style of the bike
- the colours you would use
- the size and shape of the saddle
- the type of handlebars you would use
- the size and thickness of your wheels
- the number of gears you would choose
- the materials you would use to make it.

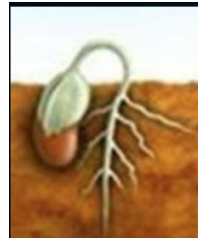
save water

<https://www.youtube.com/watch?v=rl0YiZjTqpw>

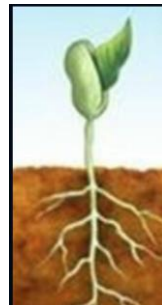
- Design and create a poster of how we can save water!



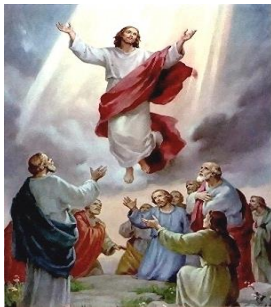
roots ->



shoot ->



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<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> Our artist this week is Andy Goldsworthy. Click to learn more about him https://www.twinkl.ie/resource/ks1-all-about-andy-goldsworthy-powerpoint-tad-225 This week collect natural materials on your daily walk and create your own art on a table or the floor. Take a photograph of your art, no need to stick anything together! Return the materials back to the environment afterwards. 	<p style="text-align: center;">SPHE</p> <ul style="list-style-type: none"> This week we will be talking about being kind. Take a minute and think about how you have been kind to others, and how other people have been kind to you. Watch this video about spreading kindness https://www.youtube.com/watch?v=rw1E8yyY0U This week do something kind for someone. In your copy write how you were kind and draw a picture. 	<p style="text-align: center;">Music & Drama</p> <ul style="list-style-type: none"> What sounds do you think of when you heard the word summer? Many people think of the sound of bees! Listen to the music https://www.youtube.com/watch?v=5LGYGxtozgg Last week we learnt about tempo. What was the tempo in <i>The Flight of the Bumblebee</i>? Listen to the music again and move around like a bumblebee! Imagine you are a beekeeper! Act out these scenes at home. <ol style="list-style-type: none"> Put on your beekeeper suit. Feed the bees. 	<p style="text-align: center;">Religion</p> <ul style="list-style-type: none"> Log onto: https://app.growinlove.ie/en/user/dashboard Username: trial@growinlove.ie Password: growinlove - Click <i>Second Class</i> -Click <i>Theme 8</i> -Click <i>Lesson 1</i> Watch the video <i>Jesus' Ascension</i>.  <ul style="list-style-type: none"> This picture shows what an artist thought Jesus going back to heaven looked like. What do you
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**Kindness is free;
let's pass it on.**



3. Collect honey from the beehives.
4. Build a fence to protect you bees from foxes!
5. Sell your honey pots in your shop and stock the shelves!

think it looked like?
Draw a picture in your
copy.

Ms Boyle's work for 2nd class groups (Ms Lucas & Ms Wall)

(A) Reading

Continue reading the books on [https:// www.oxfordowl.co.uk/for-home/find-a-book/library-page/](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)

Class Name and password: solaschriost2020 (no capitals)

(B) Book Activities (Try to choose a mixture of fiction and non-fiction books)

1. Once you choose a book, look at the **front cover** and try to **predict** what the book is about.
2. **After** Reading your book:
 - **Think about your predictions. Ask yourself: Was I right?**
 - **What happened that I didn't predict?**
 - **Decide what the important idea or message is. Try to summarise this.**
 - **Ask yourself: What did I learn? What did I like or dislike?**
3. Complete a book report using the following headings (**You can complete on a blank page or copy**)
 - Title and author. What was the book about? Who were the characters?· What did you like/dislike about the book?
 - Draw your favourite picture from the book.· Your rating: out of/10

(C) Try to make new words beginning with , 'tr', 'wh' and 'st'

• tr	• wh	• st
tree	where	stamp

(D) Try to put 2 words from each column into a sentence (6 sentences).

(E) Practise words on Dolch list.

https://sightwords.com/pdfs/word_lists/dolch_1st.pdf

(F) Practise reading the first column of the Fry's phrase list. Tick the phrases that you read each week. Keep going back over the words you find difficult.

http://timrasinski.com/presentations/fry_600_instant_phrases.pdf

2nd Class Maths

- Some maths games to play online: <https://www.mathplayground.com>
- Keep practising counting in **2's** , **5's** and **10's** each day. Challenge yourself to see how far you can count up to in 1 minute.
- Complete the following questions. You can use the 100 square from last week to help you.

Counting in 2's (forward and back)

(1) $16 + 2 + 2 =$

(7) $14 - 2 - 2 =$

$$(2) 25 + 2 + 2 =$$

$$(8) 27 - 2 - 2 =$$

$$(3) 43 + 2 + 2 =$$

$$(9) 44 - 2 - 2 =$$

$$(4) 57 + 2 + 2 =$$

$$(10) 65 - 2 - 2 =$$

$$(5) 74 + 2 + 2 =$$

$$(11) 70 - 2 - 2 =$$

$$(6) 79 + 2 + 2 =$$

$$(12) 84 - 2 - 2 =$$

Challenge

Roll two dice, whatever number you land on, count up or back in **2's**. Write the answers in your copy or on a sheet.

For example if I rolled 62: **Counting up in 2's**: 62, 64, 66, 68, 70 **Counting back in 2's**: 62, 60, 58, 56, 54

Social Group

Weaving and Wellbeing Journal

<https://mail.google.com/mail/u/1?ui=2&ik=7b9dab7f5d&attid=0.1&permmsgid=msg-f:1662854409800364108&th=1713a5468957b04c&view=att&disp=inline>

Open the above link: Complete Pages 8-10

Page 8: **Kind Mind**

Activity P.8 and 9 : Read the kind things we can say to ourselves . Think about 4 kind things you can say to yourself. Then draw a picture of yourself and write the 4 phrases (page 9) .

Page 10 and 11: **Light up the world with kindness.**

Activity P.11: Try to do 3 acts of kindness each day. Try it for a week.

Example: Write a kind note to thank someone in your family for helping you.

Keep up the Great Work Everyone !

